## A COURSE MODULE DESCRIPTOR FORM

|  |  |  |  |
| --- | --- | --- | --- |
| Module Information | | | |
| **Course Module Title** | **Academic debate** | | |
| **ناوى کۆرس مۆدیول** | **دیبیت** | | |
| **عنوان الوحدة** | **النقاش أكاديمي** | | |
| **Course Module Type** | Core | **Module Code** | **NTI102** |
| **ECTSs** | 3 | | |
| **Department** | Information Technology | | |
| **Department Code** | IT | | |
| **Module Website (CMW)** | https://noble.edu.krd/lms/login.php | | |
| **Module Leader (ML)** | Vian Waheed Khalid | | |
| **NTI - E - mail** | vian.wahid@noble.edu.krd | | |
| **ML Acad. Title** | Asst. Lect. | | |
| **ML ORCID** | 0000-0003-4732-0477 | | |
| **ML Google Scholar Acc** | https://scholar.google.com/citations?hl=en&user=VPGeNpMAAAAJ | | |

|  |  |  |
| --- | --- | --- |
| Relation with Other Modules | | |
| **Pre-requisites** |  |
| Module Aims, Learning Outcomes and Indicative Contents | | |
| Module Introductory Description | This course is designed to develop students’ abilities and skills in academic communication, presentation skills and debate.  As future technicians, the academic debate course is fine tune to their real-world needs which will be mostly in companies and industries rather than academic and research centers. So the main aim of the course is focused on the report writing, presentation and team work skills which are more usefull and practical for them. |
| Module Aims | * To develop report writing skills * To appreciate the diversity of social relations in communities and teamwork * To learn effective techniques of presentation and time management |
| Module  Learning Outcome | * Better presentation skills * Focus on report writing for companies and organization * Teamwork skills and workstyle to better understand and work with colleagues * Exercise debating skills and enhance abilities to express thoughtful, informed opinions in public settings * Demonstrate skills of peaceful negotiation with others. * Prepare and execute an argument * Demonstrate openness to diverse viewpoints and to express a willingness to change as a result. |
| Learning and Teaching Strategies | | |
| **Strategies** | Small groups, video learning, working on projects, student center (presenting seminars by students), scientific trips to telecommunication companies, letting students become an assistant at lab.  Class activities like; problem-based learning, Gap fill, Jigsaw method, Teach back teaching method.  The mentioned learning and strategies have been implemented as a strategy of learning and teaching in order to motivate the students to participate and engage to the class more effectively. |

|  |
| --- |
| **Required texts and References** |
| * The Practice of Argumentation, Effective Reasoning in Communication, by Zarefsky, David Paperback –2019 * Morrow, D. R. and Weston, A. 2011. A Workbook for Arguments. A Complete Course in Critical Thinking. |

|  |  |
| --- | --- |
| Module Delivery | |
| **Total workload** | |
| **Contact Theoretical Hours – Per semester** | 30 |
| **Contact Practical Hours – Per Semester** | 51 |

|  |  |  |  |
| --- | --- | --- | --- |
| Module Assessment | | | |
| **Module Activities** | **Time /Number** | **Weight (Marks)** | **Week Due** |
| **Participation** | 15 | 10 | 1-15 |
| **Assignments** | 2 | 10 | 5,10 |
| **Activity** | 4 | 10 | 3,6,9,12 |
| **Report** | 2 | 20 | 4,9 |
| **Poster** | 1 | 15 | 10 |
| **Presentation** | 1 | 15 | 13 |
| **Seminar** | 1 | 20 | 15 |
| **Total** |  | 100 |  |

|  |  |
| --- | --- |
| Delivery Plan (Designed Syllabus) | |
|  | **Course Module Content** |
| Week 1 | * Introduction to Academic Debate * Importance of debate skills in academia * Introducing yourself |
| Week 2 | * Presentation types * Key steps for presenting * Presentation structure |
| Week 3 | * Tips for effective presentation * Speech Delivery Techniques * Body language |
| Week 4 | * How to prepare effective slides * Creating Powerpoint slides |
| Week 5 | * How to prepare effective slides * Design slides * Group work: Choose an easy topic and prepare a sample PowerPoint |
| Week 6 | * Students presentation * Students assessing presentations |
| Week 7 | * How to work in groups * Topic selection (selecting debatable topics from current community issues, and issues related to students’ study programs) |
| Week 8 | * How to write reports * Report structure * Citation, bibliography, plagiarism |
| Week 9 | * Designing event and academic posters * Group work: prepare a poster |
| Week 10 | * Students Poster presentation * The JIGSAW method |
| Week 11 | * Communication ethics * expressing ideas * Accepting and respecting different points of view |
| Week 12 | * google applications * taking feedback |
| Week 13 | * Public speaking (seminar on the report) |
| Week 14 | * Competition of presentations and reports |
| Week 15 | * Final Exam |

|  |
| --- |
| Course Keywords |
| **Debate, Academic Debate, Seminar, Presentation, Slide, Report, Writing, Public speaking** |